

**Unit Outlines: The Class in a “Nutshell”  
Concept Outline and Plan**

**U1- America Before the English (5%)**

1A- 1491-1607 The Spanish Century

**U2- The Colonial Experience (10%)**

2A-) 1607-1688 Colonial Foundations

2B- 1688-1754 Atlantic World

**U3- A New Nation (12%)**

3A- 1754-1763 French & Indian War

3B- 1763-1776 Steps to Revolution

3C- 1775-1781 American Revolution

3D- 1781-1789 Constitution

3E- 1789-1800 Hamilton vs. Jefferson

**U4- Expansion of Democracy (10%)**

4A- 1800-1812 The Age of Jefferson

4B- 1812-1824 Nationalism & Sectionalism

4C- 1824-1840 Jacksonian Democracy

4D- 1830-1848 Antebellum Life & Society

**U5- The Rift (13%)**

5A- 1844-1848 Polk’s Imperialism

5B- 1848-1856 Sectional America

5C- 1856-1860 Drifting toward Disunion

5D- 1860-1865 Civil War

5E- 1865-1877 Reconstruction

**U6- Gilded Age (13%)**

6A- 1865-1880 Bearded Corruption

6B- 1875-1894 The Labor Wars

6C- 1880-1898 City & Beyond

**U7- Imperialism & Consequences (17%)**

7A- 1890-1901 The Imperialism Debate

7B- 1901-1914 Progressive Age

7C- 1914-1919 A World Power

7D- 1920-1929 Roaring ‘20’s

7E- 1929-1940 Depressing Depression

7F- 1941-1945 Challenge of WW2

**U8- Navigating Cold War (15%)**

8A- 1945-1962 Birth of the Cold War

8B- 1945-1963 Challenges at Home

8C- 1963-1974 Stormy ‘60’s

8D- 1974-1980 Stayin’ Alive

**U9- The ‘New World Order’ (5%)**

9A- 1980-2001 End of the Cold War

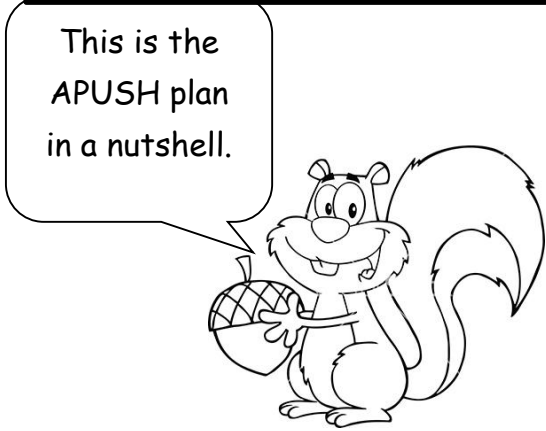
9B- 2001→ Age of Globalization

**Test is  
5/11/2018!!!!**

7 Thematic Objectives	
<b>American and National Identity (NAT)</b> – What is an American? What does it mean to be an American? What do Americans do? Who is not American?	
<b>Work, Exchange, Technology (WXT)</b> – Economics, Industrialism, Agriculture, Labor, Invention, Trade, Markets	
<b>Migration and Settlement (MIG)</b> – Patterns of settlement, population, migration, living conditions	
<b>Politics &amp; Power (POL)</b> – Democracy, Debates, Political Power, Republicanism, Who has the power? How is power exercised?	
<b>America in the World (WOR)</b> – Foreign relations, wars, international trade, imperialism, interventions, isolationism	
<b>Geography and the Environment (GEO)</b> – Physical and Human Geography, People interacting with the land	
<b>Culture and Society (CUL)</b> – The isms, Books, Religion, Popular Culture, Music and Art, the Spread of Ideas	

9 Historical Reasoning Skills	
<b>I.</b>	<b>Contextualization</b>
<b>II.</b>	<b>Comparison</b>
<b>III.</b>	<b>Causation</b>
<b>IV.</b>	<b>Continuity and Change over Time</b>

AP History Disciplinary History Practices	
1.	Analyzing Historical Evidence
2.	Argument Development



\*Attached is the explanation of the themes, skills and practices in more detail.

Section	Question Type	Number of Questions	Timing	Percentage of Total Exam Score
I	Part A: Multiple-choice questions	55 questions	55 minutes	40%
	Part B: Short-answer questions	4 questions	50 minutes	20%
II	Part A: Document-based question	1 question	55 minutes	25%
	Part B: Long essay question	1 question	35 minutes	15%