

Unit Outlines: The Class in a “Nutshell” Concept Outline and Plan

Period 1: 1491-1607 (5%)

Spanish Colonization

Period 2: 1607-1754 (10%)

British Colonies

Period 3: 1754-1800 (12%)

Revolution and Formation of Gov't

Period 4: 1800-1848 (10%)

Manifest Destiny and Expansion

Period 5: 1844-1877 (13%)

Civil War and Reconstruction

Period 6: 1865-1898 (13%)

Industrialization and Growth of Cities

Period 7: 1890-1945 (17%)

U.S. at Home v. U.S. In the World

Period 8: 1845-1980 (15%)

Cold War and Civil Rights

Period 9: 1980-Present (5%)

New World Order

7 Thematic Objectives

American and National Identity (NAT)– What is an American? What does it mean to be an American? What do Americans do? Who is not American?

Work, Exchange, Technology (WXT) – Economics, Industrialism, Agriculture, Labor, Invention, Trade, Markets

Migration and Settlement (MIG)– Patterns of settlement, population, migration, living conditions

Politics & Power (POL) – Democracy, Debates, Political Power, Republicanism, Who has the power? How is power exercised?

America in the World (WOR) – Foreign relations, wars, international trade, imperialism, interventions, isolationism

Geography and the Environment (GEO)– Physical and Human Geography, People interacting with the land

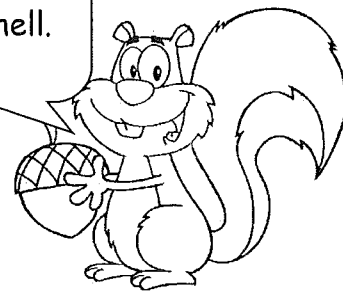
Culture and Society (CUL)– The isms, Books, Religion, Popular Culture, Music and Art, the Spread of Ideas

Attached is the explanation of the themes, skills and practices in more detail

AP History Disciplinary History Practices

1. Analyzing Historical Evidence
2. Argument Development

This is the
APUSH plan
in a nutshell.



Section	Question Type	# of Questions	Timing	% of Total Exam Score
I- Part A	Document-Based Multiple Choice	55 questions	55 minutes	40%
I- Part B	Short-Answer Questions	3 questions Required Question 1: periods 3–8 Required Question 2: periods 3–8 Choose between Question 3: periods 1–5 OR Question 4: periods 6–9	40 minutes	20%
II- Part A	DBQ	1 question: periods 3–8	60 minutes (15-minute reading period included)	25%
II- Part B	LEQ	1 question, <i>chosen from three options on the same theme:</i> 1: periods 1–3 2: periods 4–6 3: periods 7–9	40 minutes	15%

Test is 5/10/2019!!!!

Historical Reasoning Skills

Contextualization

- Describe an accurate historical context for a specific historical development or process.
- Explain how a relevant context influenced a specific historical development or process.
- Use context to explain the relative historical significance of a specific historical development or process.

Comparison

- Describe similarities and/or differences between different historical developments or processes.
- Explain relevant similarities and/or differences between different historical developments or processes.
- Explain the relative significance or similarities and/or differences between different historical developments or processes.

Causation

- Describe causes or effects of a specific historical development or process.
- Explain the relationship between causes and effects of a specific historical development or process.
- Explain the difference between primary and secondary causes and between short- and long- term effects.
- Explain the relative historical significance of different causes and/or effects.

Continuity and Change over Time

- Describe patterns of continuity and/or change over time.
- Explain patterns of continuity and/or change over time.
- Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change.

APUSH Themes

1: American and National Identity (NAT)

- This theme focuses on how and why definitions of American and national identity and values have developed, as well as related topics such as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism.

2: Politics and Power (POL)

- This theme focuses on how different social and political groups have influenced society and government in the United States, as well as how political beliefs and institutions have changed over time.

3: Work, Exchange, and Technology (WXT)

- This theme focuses on the factors behind the development of systems of economic exchange, particularly the role of technology, economic markets, and government.

4: Culture and Society (CUL)

- This theme focuses on the roles that ideas, beliefs, social mores, and creative expression have played in shaping the United States, as well as how various identities, cultures, and values have been preserved or changed in different contexts of U.S. history.

5: Migration and Settlement (MIG)

- This theme focuses on why and how the various people who moved to and within the United States both adapted to and transformed their new social and physical environments.

6: Geography and the Environment (GEO)

- This theme focuses on the role of geography and both the natural and human-made environments on social and political developments in what would become the United States.

7: America in the World (WOR)

- This theme focuses on the interactions between nations that affected North American history in the colonial period and on the influence of the United States on world affairs.